

Parenting /Toddler Curriculum

Unit & Time Frame	FCS PA Standards	Objectives	Assessments
Fertilization - 10 Days Female System Male System Stages of Fertilization Fetus development	11.4.9.B 11.4.3.A 11.4.3.B 10.1.6.B	Understand the female reproductive system and its cycle in relationship to fertilization Understand the male reproductive system and its stages of production and storage. Health choices and how they affect the reproductive process Discuss genetics and heredity and their effects on fetal development Trimester stages and fetal growth at each week. Ultrasounds & Amniocentesis and other tests	Classwork Participation Worksheets Quizzes Unit Test PowerPoint's Writing Assessments
Contraceptives - 10 Days Choices/Types Adv./Disadv HIV-AIDS Sexually transmitted Diseases	10.1.12.A 10.1.9.E 10.2.12.D 10.2.12.E	Identify the various types of contraceptives available Understand where they block fertilization Pros and cons to each type of contraceptive Cost and long term effects of contraceptives Sexually transmitted diseases and identify what contraceptives help reduce risks. Healthy choices with delaying sexual activity	Classwork Participation Worksheets Quizzes Unit Test PowerPoint's Writing Assessments
Fertility Options - 10 Days Snowflake Babies Surrogates	10.2.12 A 10.2.12 B	Types of fertility options currently available Pros and Cons to each type of option	Classwork Participation

Egg & Sperm/ Donation Ethical Issues Cost	10.2.12 C 10.2.12 D	Identify the stage of zygote development that the various types of fertility occur Ethical issues associated with fertility Laws and costs associated with it.	Worksheets Quizzes Unit Test PowerPoint's Writing Assessments
Pregnancy - 10 Days Signs Choices/Options Changes Medical options Body changes Genetics Heredity	10.2.12 A 10.2.12 C 10.2.12 B 10.2.12 D 10.2.12 E	Identify signs of pregnancy Medical options Body changes Stages of fetal development Health & Nutrition needed Legal and Moral options	Classwork Participation Worksheets Quizzes Unit Test PowerPoint's Writing Assessments
Birth - 10 Days Hormonal Changes Post-Partum Depression Birth Process Blemishes	11.2.12.F 11.4.12B 11.4.12 A 11.4.12.C	Discuss Post-Partum Depression, Baby Blues, Post-Partum Psychosis Natural vs. Cesarean birth Explain the various Medication options Common birth markings/blemishes	Classwork Participation Worksheets Quizzes Unit Test

Parenting /Toddler Curriculum

		<p>Knowledge of Apgar Score – understand its use</p> <p>Identify Reflexes and understand why they are present</p> <p>List Physical changes in personal appearance and stages</p> <p>Explain the purpose and location of Soft spots</p>	<p>PowerPoint's</p> <p>Writing Assessments</p>
<p>Teratogens – 25 days</p> <p>Smoking</p> <p>Drugs</p> <p>Alcohol</p>	<p>11.4.9.B</p> <p>11.4.12.A</p> <p>10.1.9A-10.1.9E</p> <p>10.1.12A-10.1.12.E</p>	<p>Describe the agents and their effects on the fetus</p> <p>Identify ethical legal issues associated with banning use of agents during pregnancy</p> <p>Describe the physical, emotional and social effects of using the teratogens during pre and post pregnancy</p> <p>Identify the resources available to an expectant family for dealing with teratogens</p>	<p>Classwork</p> <p>Participation</p> <p>Worksheets</p> <p>Quizzes</p> <p>Unit Test</p> <p>PowerPoint's</p> <p>Writing Assessments</p>
<p>Abuse/Complications</p> <p>Shaking Baby Syndrome</p> <p>Sudden Infant Death</p> <p>Stillbirth</p> <p>Miscarriage</p>	<p>10.2.12 A</p> <p>10.2.12 C</p> <p>10.2.12 B</p> <p>10.2.12 D</p> <p>10.2.12 E</p>	<p>Identify signs, available resources, and prevention education</p> <p>List risk factors associated with each – hereditary/environmental</p> <p>Explain the social and emotional factors</p> <p>Describe signs of each complication</p>	<p>Classwork</p> <p>Participation</p> <p>Worksheets</p> <p>Quizzes</p> <p>Unit Test</p> <p>PowerPoint's</p> <p>Writing Assessments</p>

Feeding Options – 5 days Breastfeeding Bottle feeding Combination Colic	11.3.9.A-11.3.9G 11.3.12.A-11.3.12G	Compare and contrast the benefits and drawbacks to each feeding option Analyze the cost associate with each type of feeding List the health/social and emotional benefits to each type Describe signs of allergies and complications Historical trends – adoption options	Classwork Participation Worksheets Quizzes Unit Test PowerPoint’s Writing Assessments
Diapering Options – 5 days Cloth Diapers Disposable Diapers Rashes/infections Meconium plug	15.2 15.3 15.4 4. – 4.3 National Standards 11.4.9.A-E 11.4.12.A-E	List the benefits and drawbacks to each diaper option Proper steps to diaper changing List care and safety issues for diapering Identify common rashes Calculate the yearly cost of each diapering option Describe the environmental issues/benefits to each option	Classwork Participation Worksheets Quizzes Unit Test PowerPoint’s Writing Assessments
Newborn Care Umbilical cord Sleep positions		Understand the importance of proper umbilical cord care List the 5 S’s for soothing fussy babies	Classwork Participation

Parenting /Toddler Curriculum

<p>Safety issues Sleep patterns 5 S's Bonding</p>		<p>Understand the typical baby sleep schedule</p> <p>Describe ways to bond with infant and caregiver</p> <p>List ways to create a safe environment for newborns</p>	<p>Worksheets</p> <p>Quizzes</p> <p>Unit Test</p> <p>PowerPoint's</p> <p>Writing Assessments</p>
<p>TODDLERS</p>			
<p>Brain Development Psychologist Thinking /Learning Stress & Development Windows of Learning Left & Right Brain Stimulation</p>	<p>11.4.9 A-11.4.9E</p> <p>11.4.12 A- 11.4.12E</p>	<p>Understand the child Psychologist theories</p> <p>Describe the difference between Left and Right brained</p> <p>Identify the best time in child development for learning different strategies – Window of Opportunity</p> <p>Understand the importance of positive reinforcement and repetition</p> <p>Identify how to create a stree-free learning environment</p>	<p>Classwork</p> <p>Participation</p> <p>Worksheets</p> <p>Quizzes</p> <p>Unit Test</p> <p>PowerPoint's</p> <p>Writing Assessments</p>
<p>Play Types of play Gross vs Fine motor Sensory Motor Dramatic Play</p>		<p>Identify the different types of play and examples of each</p> <p>Categorize activities according to the type of motor development occurring</p>	<p>Classwork</p> <p>Participation</p> <p>Worksheets</p>

			<p>Quizzes</p> <p>Unit Test</p> <p>PowerPoint's</p> <p>Writing Assessments</p>
<p>Language /Reading</p> <p>Vocabulary</p> <p>Articulation</p> <p>Spoken Language</p> <p>Tips on Reading</p>	<p>11.4.9 A-11.4.9E</p> <p>11.4.12 A- 11.4.12E</p>	<p>Explain the way children learn language</p> <p>Complication in speaking and reading</p> <p>Describe the best ways to talk with children</p> <p>Identify the best types of books and why they are beneficial</p>	<p>Classwork</p> <p>Participation</p> <p>Worksheets</p> <p>Quizzes</p> <p>Unit Test</p> <p>PowerPoint's</p> <p>Writing Assessments</p>
<p>Childcare Centers</p> <p>Family Home</p> <p>Group Home</p> <p>Daycare Centers</p> <p>Safety Guidelines</p>	<p>11.4.9 A-11.4.9E</p> <p>11.4.12 A- 11.4.12E</p>	<p>Describe the differences between the 3 types of childcare</p> <p>Understand the laws and inspections necessary for each type of childcare</p> <p>List the child to caretaker ratios</p> <p>Identify safety procedures and guidelines for homes/centers with children</p>	<p>Classwork</p> <p>Participation</p> <p>Worksheets</p> <p>Quizzes</p> <p>Unit Test</p> <p>PowerPoint's</p>

Parenting /Toddler Curriculum

			Writing Assessments
Discipline Prevention Consistency Time-Out	11.4.9 A-11.4.9E 11.4.12 A- 11.4.12E	Describe the best ways to talk with children and give directions to minimize disciplinary problems How to use time out Understand child development and expectations and limitation for discipline	Classwork Participation Worksheets Quizzes Unit Test PowerPoint's Writing Assessments

*Note: Classroom binders contain unit lesson plans in our personal curriculum

**Note: All time frames are approximate. Additional days may need to be added.

***Note: The final exam will be a cumulative project. Students will create a dramatic play unit using large boxes that teach a concept learned in child development. The students will invite children to participate in the preschool event, which will include books the students created, snacks, a craft center and the dramatic play boxes.